



Chilton Academy

Year 4 Curriculum Learning Enquiry and Skills Overview

	Science	History	Geography	Art	DT	Computing	RE / SMSC	Music / MFL	PE	PSHE / RSE
Autumn	States of Matter - <i>How do you make a cloud?</i> Conclusions	Why did the Romans march through Durham?	What do maps tell us about the past?	How does an illustration help tell a story? Painting	Mini Greenhouses How could you have made it easier for Tiberius to grow his vegetables?	Scratch How can we use computing to plan a journey for a Roman Soldier?	How and Why do religious people show care for others? Why do Christians call Jesus the light of the world?	Music Express units: <i>Around the world Communication</i> Christmas Concert & performances MFL – Playtime / Sport	Mini Tennis 2, Partner Work, Skittles Basketball, On the Attack	
Spring	Sound – <i>How can we change the sounds we create?</i> Results Electricity – <i>How can we use electricity to make sounds?</i> Predictions	How did the Anglo-Saxons change Northumberland following the Roman Invasion? Where did Henry VII and VIII invade and why?		Where is the starting point of Celtic Art? Printing	Musical Instruments How can our design impact on the sound our instrument makes?	What would a super digital citizen be like?	What do Christians believe about Jesus? Why is Lent an important period for Christians?	Music Express units: <i>In the Past Food and Drink</i> Tudor Composers: Thomas Tallis and William Byrd.Easter Concert & performances MFL – My Home / My town	On the Attack Football, Swimming, Where Am I?, What’s so funny?	
Summer	LT and H – <i>Is it ever right for Humans to take from the land?</i> A and H - <i>How are food chains affected by human invasion?</i> Explanation / method		Natural Distasters – Where do we find volcanoes and Earthquakes?	Natural Art Can naturally found objects be used as a canvas? Collage (Painting)	Taste of Bread Can we make a bread suitable for a main course and a desert?	Publisher – create a food chain poster	What can we learn about the Christian faith through studying the life of the Northern Saints? What can we learn about Faith communities in County Durham?	Music Express units: <i>Environment Recycling Time</i> Music through the ages:: Medieval & Renaissance MFL – Describing People – The Body	Zone Cricket, Running, Throwing and Jumping Challenge, Arc Rounders	

Topics highlighted in this colour are the main learning focus for the term and should have extended time spent on them.
Numbers identified in red link to a Separate Skills Document and should be the focus of Teaching and Learning.

These subjects (where possible) should be linked within contexts, however subject specific skills should remain the focus for learning.

These subjects stand-alone within the Year Groups’ Learning Journey.