

Annual Governance Statement for the Governing Body of

Chilton Academy – September 2018

In accordance with the Government's requirements for all governing bodies, the 3 core strategic functions of the Chilton Academy Governing Body are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Governing Body of Chilton Academy was re-constituted in July 2018 and is made up of 1 governors: 1 Local Authority Governor; 5 Co-opted Governors; 2 Parent Governors; 2 Staff Governors and the Headteacher - in line with government guidelines.

The Full Governing Body meets once each term - and we also have a number of committees to consider different aspects of the school in detail.

Additional Interim Full Governing Body Meetings are held as and when required - as deemed by the members of the Governing Body.

As Chilton Academy is a founding member school of the Eden Learning Trust, the work of the Governing Body is shared with the Trust Board of the Eden Learning Trust – whilst the Board's work is also disseminated to the FGB.

At Chilton Academy we have a Resources Committee - which focuses on finance, premises and some personnel matters; a Curriculum and Well-being Committee - which considers the school curriculum, a Performance and Standards Committee - which considers pupil achievement and a Pay and Performance Committee. We also have committees that meet as required to consider pupil discipline and staffing matters.

Attendance record of governors

Most governors have an excellent record of attendance at meetings and we have not needed to cancel a meeting during to insufficient attendance to constitute being quorate in the last 3 years.

The work that we have done on our committees and in the governing body

The Governing Body has had a busy year, focusing on helping to establish the MAT, school improvement and in particular on the impact of budget challenges – as well as the on-going impact of changes that have been made by the Department for Education to the school curriculum, assessment procedures and arrangements for

	<p>pupils with Special Educational Needs and Disabilities.</p> <p>The Curriculum Committee has spent time considering the curriculum originally introduced in September 2015, the introduction of the Maths Mastery Curriculum - and has also discussed key data giving the results of pupil achievement and progress. We are delighted that the majority of pupils at Chilton continue to make good progress. We are also concerned about our 'vulnerable groups' of children and focus on how the Pupil and Sports Premiums are being spent by the school - and what impact it has on pupil outcomes.</p> <p>The Resources Committee examines the maintenance and development of the school premises - and makes decisions about how the school should use the budget given the priorities outlined in the School Improvement Plan. Termly health and safety checks are carried out by the Headteacher, Site Manager and Office Manager. Governors responsible for H&S oversee this process.</p> <p>Governors are also concerned about Safeguarding and we have a nominated governor for safeguarding [Mr. Coulthard] who liaises with the school and reports to the governors about any safeguarding matters. All teaching staff, support staff and Governors have had their Level 1 Safeguarding and Prevent training refreshed in Spring 2019.</p> <p>Now as an academy, monthly budgetary checks are made by the SBM alongside Avec Financial Services. The academy budget has faced year on year reductions in real-terms – however, the Resources Committee has been able to maintain staffing despite the challenges.</p> <p>Governors have carried out a number of visits to monitor and evaluate the work of the school, including a series of briefings with regard to the curriculum development and observation of the senior leadership team's Quality Assurance procedures (PM).</p> <p>Governors are also external observers of the KS2 SATs procedures. They have visited lessons as well as observing the Sports Week and have enjoyed celebrating the achievements of the children in all aspects of school life with Mrs. Pybus-Coates and her team.</p>
<p>Future plans for the governors</p>	<p>Governors will continue to make regular visits to school in order to monitor standards of Teaching & Learning as well as the impact of the changes to the curriculum, assessment and changes to arrangements for SEND. Governors will also attend as many school functions as they are able.</p>
<p>How you can contact the governing body</p>	<p>We always welcome suggestions, feedback and ideas from pupils, parents and carers. Please contact the Chair of Governors - Mr. Coulthard - via the school office. There is also a full list of Governors</p>

	below.
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Chilton Academy Governing Body - July 2018

Mrs. V Jones	Teaching Staff
Mrs. A. Pybus-Coates	Head teacher
Mrs. C. Potts	Local Authority
Mr. A. Coulthard	Co-opted (Chair)
Mrs. K. Walsh	Co-opted
Mrs. S. Graham	Parent
Mrs. A. Watson	Parent
Mr. G. Somerville	Co-opted (Vice-Chair) / Trust Board Member
Mrs. E. Bruce	Co-opted
Mrs. A. Caine	Teaching Staff
Ms. R. Murray	Co-opted
Mr. P. Robson	Clerk to the Governing Body