Key Stage 2 Results 2017
National Results 2016 in red for comparison

|  | Reading |  | Writing |  | Maths |  | Grammar, Punctuation \& Spelling |  | Reading, Writing, Maths combined |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Scaled Score | 105.3 (103) |  | - |  | 106.4 (103) |  | 104.9 (104) |  | - |  |
|  | Expected standard | Higher standard | Expected standard | Higher standard | Expected standard | Higher standard | Expected standard | Higher standard | Expected standard | Higher standard |
| All children (41) | $\begin{aligned} & \hline 90.2 \% \\ & \text { (66\%) } \end{aligned}$ | $\begin{aligned} & \hline 19.5 \% \\ & (19 \%) \end{aligned}$ | $\begin{aligned} & \hline 85.4 \% \\ & \text { (74\%) } \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ (15 \%) \end{gathered}$ | $\begin{aligned} & \hline 90.2 \% \\ & \text { (70\%) } \end{aligned}$ | $\begin{aligned} & \hline 19.5 \% \\ & (17 \%) \end{aligned}$ | $\begin{gathered} \hline 78 \% \\ (72 \%) \end{gathered}$ | $\begin{gathered} \hline 22 \% \\ (23 \%) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 80.5 \% \\ & (53 \%) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ (5 \%) \end{gathered}$ |
| Girls (27) | $\begin{aligned} & \hline 92.6 \% \\ & (70 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 22.2 \% \\ & (22 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 92.6 \% \\ & (81 \%) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ (19 \%) \end{gathered}$ | $\begin{gathered} 92.6 \% \\ (70 \%) \\ \hline \end{gathered}$ | $\begin{array}{r} 18.5 \% \\ (15 \%) \\ \hline \end{array}$ | $\begin{array}{r} 88.9 \% \\ (78 \%) \\ \hline \end{array}$ | $\begin{array}{r} 29.6 \% \\ (27 \%) \\ \hline \end{array}$ | $\begin{aligned} & \hline 88.9 \% \\ & (57 \%) \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ (6 \%) \end{gathered}$ |
| Boys (14) | $\begin{aligned} & \hline 85.7 \% \\ & (62 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 14.3 \% \\ & (16 \%) \end{aligned}$ | $\begin{aligned} & \hline 71.4 \% \\ & (68 \%) \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ (11 \%) \\ \hline \end{gathered}$ | $\begin{aligned} & \hline 85.7 \% \\ & (70 \%) \end{aligned}$ | $\begin{gathered} \hline 21.4 \% \\ (18 \%) \end{gathered}$ | $\begin{aligned} & \hline 57.1 \% \\ & (67 \%) \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 7.1 \% \\ & (18 \%) \end{aligned}$ | $\begin{aligned} & \hline 64.3 \% \\ & \text { (50\%) } \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 0 \% \\ (5 \%) \end{gathered}$ |
| Disadvantaged (19) | 78.9\% | 21.1\% | 68.4\% | 0\% | 78.9\% | 10.5\% | 57.9\% | 10.5\% | 57.9\% | 0\% |
| Non-Disadvantaged (22) | 100\% | 18.2\% | 100\% | 0\% | 100\% | 27.3\% | 95.5\% | 31.8\% | 100\% | 0\% |

Progress of Students at the end of KS2 2017

|  | Reading KS1-2 \% Pupils |  | Reading Scaled Scores |  |  | Writing KS1-2 \% Pupils |  | Writing Scaled Scores |  |  | Maths KS1-2 \% Pupils |  | Maths Scaled Scores |  |  | All Subjects KS1-2 \% Pupils |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ES | HS | Boys | Girls | All | ES | HS | Boys | Girls | All | ES | HS | Boys | Girls | All | ES | HS |
| 2015 | +11\% | -4\% |  |  | +0.9 | +4\% | +7\% |  |  | - | +12\% | +4\% |  |  | +2.4 | +7.3\% |  |
| 2016 | -1\% | -5\% |  |  | +0.39 | +4\% | -14\% |  |  | -0.42 | +9\% | -5\% |  |  | -0.31 |  |  |
| 2017 |  |  | +1.74 | +0.76 | +1.11 |  |  | -1.29 | -1.97 | -1.73 |  |  | +3.02 | +1.50 | +2.03 |  |  |

Key Stage 1 Results 2017
National Results 2016 in red for comparison

|  | Reading |  |  | Writing |  | Maths <br> Reading, Writing, Maths <br> combined |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expected <br> standard | Higher <br> standard | Expected <br> standard | Higher <br> standard | Expected <br> standard | Higher <br> standard | Expected <br> standard | Higher <br> standard |
| All children (34) | $85.3 \%$ | $23.5 \%$ | $82.4 \%$ | $17.6 \%$ | $79.4 \%$ | $20.6 \%$ | $76.5 \%$ | $11.8 \%$ |
|  | $(74 \%)$ | $(24 \%)$ | $(65 \%)$ | $(13 \%)$ | $(73 \%)$ | $(18 \%)$ |  |  |
| Girls (16) | $100 \%$ | $37.5 \%$ | $100 \%$ | $25 \%$ | $100 \%$ | $25 \%$ | $100 \%$ | $12.5 \%$ |
|  | $(78 \%)$ | $(27 \%)$ | $(73 \%)$ | $(17 \%)$ | $(74 \%)$ | $(16 \%)$ |  |  |
| Boys (18) | $72.2 \%$ | $11.1 \%$ | $66.7 \%$ | $11.1 \%$ | $61.6 \%$ | $16.7 \%$ | $55.6 \%$ | $11.1 \%$ |
|  | $(70 \%)$ | $(20 \%)$ | $(59 \%)$ | $(10 \%)$ | $(72 \%)$ | $(19 \%)$ |  |  |
| Disadvantaged (11) | $90.9 \%$ | $18.2 \%$ | $90.9 \%$ | $18.2 \%$ | $90.9 \%$ | $36.4 \%$ | $89 \%$ | $18.2 \%$ |
|  | $(60 \%)$ |  | $(50 \%)$ |  | $(58 \%)$ |  |  |  |
| Non-Disadvantaged (23) | $82.6 \%$ | $26.1 \%$ | $78.3 \%$ | $17.4 \%$ | $73.9 \%$ | $13 \%$ | $73.9 \%$ | $8.7 \%$ |
|  |  |  |  |  |  |  |  |  |

Year 1 Phonics Screening Test Results 2017

| National Results in red |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| No. of children in cohort | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |
| \% met standard (AII) | 43 | 43 | 32 | 44 |
| \% met standard (Boys) | $80.8 \%(70 \%)$ | $88 \%(77 \%)$ | $88 \%(81 \%)$ | $81.8 \%$ |
| \% met standard (Girls) | $88.2 \%(78 \%)$ | $81.3 \%(73 \%)$ | $81.3 \%(77 \%)$ | $76.5 \%$ |
| \% met standard (Dis) | $81 \%(74 \%)$ | $92.6 \%(81 \%)$ | $93.8 \%(84 \%)$ | $85.2 \%$ |

End of Early Years Results 2017
National Results in red

| National Results in red |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of children in cohort | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ |  |
| Average Points | 41 | 34 | 41 | 43 |  |
| \% achieving a GLD (All) | 29.8 | 34.7 | 32.8 | 36.7 |  |
| \% achieving a GLD (Boys) | $41.2 \%$ | $71 \%(66 \%)$ | $73 \%(69 \%)$ | $76.7 \%$ |  |
| \% achieving a GLD (Girls) | $66.7 \%$ | $52.9 \%$ | $66.7 \%$ | $76.9 \%$ |  |
| \% achieving a GLD (Dis) | - | $88.2 \%$ | $76.9 \%$ | $76.5 \%$ |  |

