



Chilton Primary School

Policy for Sex and Relationship Education

2016-17

At Chilton Primary School we believe that children's health and safety is a key priority within education. This policy focuses on the Sexual Health and Relationships of the children and how we will support their understanding and safety. We help pupils to be aware of their bodies and how they develop and how this varies between individuals.

This policy is written in line with:

- Keeping Children Safe in Education Policy and Guidance, Health and Safety Policy, Intimate Care Policy, PHSCE policy
- DfE Guidance / Durham County Council Advice and Support
- Informed by local and national guidance and advice.

Scope

a) This policy statement applies to all of our children and their families.

Rationale

a) Teaching of sex and relationship education should be sensitively delivered at a stage/age appropriate level.

b) Teaching of sex and relationship education should be complementary to and supportive of parental input in the bringing up of their children.

Entitlement

a) All children are entitled to receive sex and relationship education as part of the school's curriculum provision.

b) Any parent, upon request, may withdraw their child from all or part of sex and relationship education – except that which is included in the National Curriculum.

Aims

a) The overall aim of sex and relationship education should be to prepare pupils for the physical and emotional challenges of growing up, and to give them an elementary understanding of human reproduction. It should be geared to the needs of the group as a whole.

b) The main purposes of sex and relationship education should be:

- the provision of knowledge about human relationships, the nature of sexuality, and the processes of human reproduction (presented in an objective, balanced and sensitive manner)
- the acquisition of understanding and attitudes which prepare pupils to view their relationships in a responsible and healthy manner (set within a framework of values and an awareness of the law).

c) Pupils should be helped to:

- recognise the physical, emotional and moral implications – and also the risks – of certain types of behaviour
- appreciate the value of stable family life, marriage and the responsibilities of parenthood, and the need to behave responsibly
- understand their personal responsibilities for their own bodies and actions
- accept variation in rates of growth and development
- communicate any unwanted invasions of body and body space
- be aware of sources

Links with Outside Agencies

At Chilton Primary School we have strong links with a variety of outside agencies. These links are used to support pupils sexual health and understanding through talks and relevant support programmes (Puberty talk, Health and Hygiene talks).

Pupils also visit local medical centres such as the dentist and the doctors.

Links include:

- School Nurse
- Local Medical practices

Roles and Responsibilities

Governors: Monitor progress in learning and curriculum developments

SLT: Monitor Coverage within PHSCE curriculum

Teaching Staff: Plan and deliver lessons which meet needs of all pupils which include the sexual health curriculum.

Teaching Assistants: Provide in class support for identified groups and individuals and support the delivery of the curriculum.

Parents and Carers: Support pupils at home with their developing health and safety including sexual.

Pupils: take part in lessons with a positive attitude.

Policy Agreed: November 2016

Review Date: Autumn 2017

Signed (Head Teacher): A A J Pybus-Coates

Signed (Chair of Governors): A Coulthard