



# Sports Premium 2014/15

At Chilton Primary School we believe that PE and Sport has the potential to change young people's lives for the better.

Through PE and sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition leading to improved concentration, attitude and academic achievement.

We are committed to using the additional funding to improve provision of PE and sport through developing high quality PE lessons and improved resources, alongside greater opportunities for sporting competitions and clubs.

This document outlines how we spent the Sport Premium Funding for 2014/15.



| Action                                                                                       | Difference it will make                                                                                                                                                                | Impact                                                                                                                                                                                                                                                                                                                                                                                                      |
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| To renew membership of the Sedgefield Sports Partnership (SSP) at an Enhanced Level (£4000). | Provide access to high quality PE, inter school competitions, sports coaching and sporting festivals including:-<br>60 hours of High Quality Coaching<br>30 hours PE teaching support. | Chilton took part in a total of 22 SSP competitions and festivals in 2014/15, with 299 children taking part.<br>10 different teachers were given teaching support from specialised coaches and 9 teachers and support staff attended a range of different PE courses.<br>“I enjoyed being taught by the football coach and learnt a lot of skills. I was always excited to go to the lessons.” Natalia (Y2) |
| To employ a PE Apprentice (£2000).                                                           | Improved levels of health and fitness and greater take-up and participation in the school Breakfast Club. Improved outcomes in PE lessons. Wider range of out of hours PE activities.  | The PE apprentice has supported the school Breakfast Club with health lifestyle, fun and fitness activities. She has also supported teachers during PE lessons and in afterschool sports clubs.<br>“I love the activities Miss West (Sports Apprentice) organises during breakfast club. They are really fun!” Charlie Y2                                                                                   |



| Action                                                                                                               | Difference it will make                                                                                                                                                                                                             | Impact                                                                                                                                                                                                                                |
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| <p>To provide high quality experiences during breaktimes.</p> <p>- Key Stage 2 Sports Activity Leaders Programme</p> | <p>Children look after and care for one another because older children are trained as Activity Leaders. Improved emotional outcomes for all children at the start of the school day and increased levels of individual fitness.</p> | <p>Children from year 5 and 6 has supported children on the Key Stage 1 playground during breaktimes and lunchtimes. This has encouraged the children from year 1 and 2 to be more actively involved in games on the school yard.</p> |
| <p>To support high quality after school activities.</p>                                                              | <p>Support and extend the range of school activities and high quality sports provision. Improve general levels of fitness and increase participation in</p>                                                                         | <p>A range of different afterschool sports clubs have been run every half term throughout the school year.</p> <p>“It’s great having all the after school clubs, as I really enjoy improving my sports ability.” Owen Y5</p>          |



| Action                                                                                                              | Difference it will make                                                                                                            | Impact                                                                                                                                                                                                                                                                                                                                                                         |
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| To provide high quality training to the PE Subject Leader, through the Sedgefield Sports Partnership CPD Programme. | Develop the role of PE subject leader by providing training to enable the school to meet the requirements for PE and school sport. | “I attended three PE subject leader courses throughout the school year. Through this, good practise was shared with other subject leader. As a new member of staff to Chilton, and with this being the first time I have lead PE, I was able to gain a wealth of information from other subject leaders as I began my journey in this job role.” Mr Sheard (PE Subject Leader) |
| To provide high quality training to teachers and support staff, through the Sedgefield Sports Partnership.          | Provide high quality and regular training to staff in order to develop PE teaching in school.                                      | A programme of PE CPD was organised to support the subject knowledge of staff. A range of staff attended PE courses, which boosted their confidence in the teaching of PE.<br>“The athletics coach we had in was great. He was really good with the year 6 children and have some brilliant idea about how to teach athletics.” Mrs Dickenson                                  |



| Action                                                                                                    | Difference it will make                                                                                                        | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| To ensure early identification of Gifted and Talented pupils in PE.                                       | G&T students have early access to appropriate specialist discipline coaching and intra competition at County level and beyond. | Chilton took part in a total of 22 SSP competitions and festivals in 2014/15 with 299 children taking part. Chilton's Indoor Athletics team qualified for the Sedgefield finals, the mixed football team came first in their league competition and the girls' team came third in their league. We also had successes in the athletics with three children winning medals and one of our year 5 girls qualifying for the county finals.<br>"Its brilliant going to the competitions because it's great fun and a new challenge." Alfie Y5 |
| SSP to provide sports participation data and analysis reports to inform future sports provision planning. | Ensure future planning is informed and appropriately responds to pupil engagement and needs.                                   | "Through the reporting and data analysis done by the SSP, I am able to write action plans and set targets to continue to support the staff and children's physical and emotional development through physical education and sport." Mr Sheard (PE Subject Leader)                                                                                                                                                                                                                                                                         |

