

## Sports Premium 2019/2020



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At Chilton Academy, we believe that PE and Sport has the potential to change young people's lives for the better.

Through PE and sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition leading to improved concentration, attitude and academic achievement.

We are committed to using the additional funding to improve provision of PE and sport through developing high quality PE lessons and improved resources, alongside greater opportunities for sporting competitions and clubs.

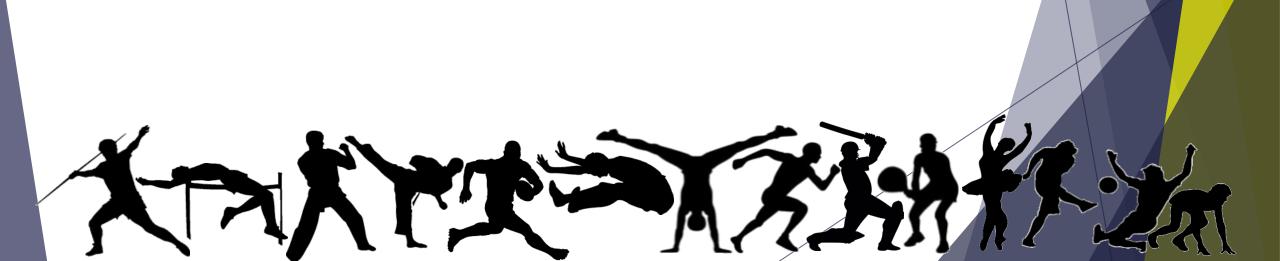
This document outlines how we intend to spend the Sport Premium Funding for 2019/20 and the impact and sustainability of this funding.



Proposed Sports Premium Spending	
Action	Cost
To renew membership of the Sedgefield Sports Partnership (SSP) Competition SLAParticipation in festivals -Participation in competitions including School Games events	£1,568
To renew membership of the Sedgefield Sports Partnership (SSP) Enhanced SLA  - 4 Specialised coaching support blocks  - 4 afterschool club 5 week blocks  - 15 Hrs PE specialist Teacher Time  - Whole School Colour Run  - Fit for Life Licence  - Advertisement and poster pack	£4,789
Three 5 week blocks of 2hrs curriculum coaching support plus 15 afterschool club sessions	£900
Fit for Life Day	£300
Fit for Life Support Package	£193.50
Intra School Competition Days	£600
Yoga Day	£300
Hoppstarz Day	£300
Skipping Day	£387
Competition and Festival Transport	£3000 estimated
Total	12,337.50
Still to assign	

Key	Indicators
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Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all	Increased participation in competitive sport



Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
To renew membership of the Sedgefield Sports Partnership (SSP) Competition SLAParticipation in festivals		Y		Υ		All children from reception to year 6 to participate in a sports festival with other schools throughout the school year. This will give children a positive experience of school sport and also promote PE and sport through photographs and children reports being posted on the school website, social media, school Dojo system and displays in school.
To renew membership of the Sedgefield Sports Partnership (SSP) Competition SLAParticipation in competitions		Υ			Υ	Gifted and talented children given the opportunity to participate in intra-school competitions against other children of a similar ability. This will give children challenge as well as promoting sportsmanship, teamwork, determination and resilience. Events will also promote PE and sport via a range of social media.



Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
6 specialised coaching support blocks	Υ	Y	Y	Y	Y	Specialised coaching support utilised to target areas of development across the physical education programme highlighted in last years monitoring of teaching and learning standards. Teachers will hopefully then feel more confident in the teaching of areas of PE and this will then impact on the quality of pe teaching. With improved teaching and learning standards, children will feel more confident in participating in physical activities, school sports and competitions.
6 afterschool teaching blocks	Υ	Υ		Υ	Υ	Specialised coaches to lead afterschool clubs for children from across school throughout the school year. Children will, by taking part on a range of afterschool sports activities, get a broad experience of a range of sports and physical activities.



Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
Fit for life License, Fit for Life Day and support package	Y	Y				Teachers will have a functional fitness programme for that provides a 10-minute moderate to vigorous workout every day. The workouts will promote personal challenge, teamwork and resilience.
Intra School Competition Days		Y		Y	Y	The school sports partnership to run two competition days on the school site, which will engage all children in school in intra-school competitions. This will promote determination, teamwork, personal challenge and resilience.
Yoga Day		Υ		Υ		Each class will participate in a Yoga taster session, which will promote a different way of keeping physically active. Yoga sessions will give staff ideas of a different way to achieve active 30 as well as encouraging improved mental health and relaxation. This event can then be publicised on a range of different platforms, promoting physical education and activity.
Skipping Day	Υ	Υ		Υ		Children will participate in a skipping taster session. This will give children ideas as to how to use the skipping equipment on the playgrounds during playtimes to keep physically active in fun and varied ways. Event will continue to raise the profile of physical activity and physical education by being publicised on social media.



Action Competition and Festival	Indicator 1	≺ Indicator 2	Indicator 3	≺ Indicator 4	≺ Indicator 5	Proposed impact and sustainability Children will be able to get to a range of sporting events throughout the year. These
Transport						events will encourage
PE equipment acquisition	Υ		Υ			Large range of high-quality equipment with increase quality of teaching and learning in physical education lessons. Increase in the amount of equipment available with allow staff greater ability to differentiate lessons through part of our STEP (Space, Task, Equipment, People) model.
Playground equipment acquisition	Υ					School Sports Organising Crew asked for a range of new and improved equipment to benefit all children on both playgrounds. Equipment has been bought to support both an increase in physical activities and the SSOCs playground games and competitions.
Team kit acquisition		Υ			Υ	Extra sports kits will be bought to accommodate children of a multitude of different ages, shapes and sizes. By being able to supply children with team strips that fit them comfortably it allows them to participate more confidently in sports competitions and supporting positive mental health.

