



## *Chilton Academy* *Year 1 Curriculum*

### *What is home?*

*Children begin by exploring their own home, comparing it to their peers'. They consider what makes a home a home and what is important. They learn about homes in the past and how they have changed. Focusing on events in history, children discuss why certain homes were significant. At Christmas they consider how to decorate their home and discuss if every home will look the same. Using World Geography, children discuss how homes around the world are similar and different. They look at the homes of plants and animals and how we can keep the safe. They make homes using natural and man-made materials.*



**Chilton Academy**

**Year 1 Curriculum Learning Topic and Skills Overview**

	Science	History	Geography	Art	DT	Computing	RE / SMSC	Music	PE
<b>Autumn</b>	Everyday Materials – <b>Which materials work best in wet weather?</b> <i>Making Predictions</i>	Festive Homes past and present <i>Did children in the past have more fun at Christmas?</i>	Homes Around the World <i>How are homes in Chilton the same / different to homes around the world?</i>	Mondrian – Shape and Colour	Christmas Tree Ornaments	Word Processing skills – font size and colour	What can we learn about Christianity from visiting a church? What do Christians believe about God? Why are gifts given at Christmas? (Jesus being greatest gift of all)	<b>Music Express units:</b> <i>Ourselves</i> <i>Our school</i> <i>Travel</i> Christmas Concert & performances	FMS Coach, Families of Actions, Ten Point Hoops
<b>Spring</b>	Plants <b>In which conditions will a plant grow well?</b> <i>Planning FT Inv (Methods)</i> Animals & Humans <b>Would a Meerkat survive in Chilton</b> <i>Conclusions / Explaining</i> Seasonal Changes <b>It always rains more in January.....</b> <i>Drawing / analysing Results</i>		Animals Habitats <i>Where do different animals build their homes?</i>	Art in Nature – Pattern and Shape	Shelter Building for Animals	Beebots – Animal journey	Why is Jesus special to Christians? What is the Easter story? Visit to St. Aiden’s Church	<b>Music Express units:</b> <i>Seasons</i> <i>Animals</i> Easter Concert & performances	Piggy in the Middle Football, Cat Dance, Mini Tennis, Going Fishing
<b>Summer</b>	Everyday Materials – DT Link	Homes in the Past <i>How are homes similar / different to those in the past?</i>		Observational Drawing – Homes	Design and Construct a home	Word Processing skills – moving	What can we find out about Buddha?	<b>Music Express units:</b> <i>Water</i> <i>Storytime</i> Music Around the world: African Tribal music	Beanbag Throw, Kick Rounders, Running, Throwing, Jumping Challenge

Topics highlighted in this colour are the main learning focus for the term and should have extended time spent on them.

Numbers identified in red link to a Separate Skills Document and should be the focus of Teaching and Learning.

These subjects (where possible) should be linked within contexts, however subject specific skills should remain the focus for learning.

These subjects stand-alone within the Year Groups’ Learning Journey.

<i>Year 1 - What is home?</i>			
<b>Overview:</b>	<p><b>GEOGRAPHY - Homes around World</b>  <i>Where is my home? – local map work of the village.</i> How is my home the same and different to other children’s homes in my class?                      How is my home the same and different to other homes around the world? Can children put photos onto a world maps to where they think the home might be?                      How will my home look at Christmas? Have homes always been the same at Christmas? Venn Diagram work</p>	<p><b>SCIENCE – (Plants and Animals) Natural Homes</b>                      Habitats (hibernation/migration and changes in habitat due to climate) and plant growth.                      Where do animals live? Why do they live there?                      Would a meerkat like to live in Chilton?  <i>Which animals live (underground, at ground level, in water)? Identify within locality different species and herbivores, carnivores, omnivores</i>                      How can we help to keep animals homes’ safe?                      Fieldwork around school grounds and Homes around the world.                      Weather – how does effect where animals live?                      What conditions will help a plant grow well?                      Which animals live in, on, under plants?  <i>Would a plant grow in the courtyard as well as in ....?</i></p>	<p><b>HISTORY - Homes in the Past and the Future</b>                      Features of a modern day home.                      How have homes changed? Time line of photos of homes.                      What do you think a home could be like in the future?  <i>What were buildings like in the past? Would I have liked being a child in the past?</i> Have homes always been a safe place to be?                      Why was Grace Darlings home so important? <i>Are there other important houses in our local area? Why are they important?</i></p>
<b>Other Topic Subject Coverage:</b>	<p><b>Science</b> – Materials – best materials to make a hot air balloon (English link)  <i>Which material could be (smooth, rough, soft, furry, bendy, jagged, strong etc)? Chn identify materials which link to identified vocab</i>  <i>Which material would be good for.....? (children to identify and justify which materials would be best for balloon, basket, rope etc)</i>  <i>Which material would work best in wet weather? (waterproofing)</i>  <b>History</b> – Sorting images of homes at Christmas now and in the past.  <b>Computing</b> – word processing skills (inside of Christmas card)  <b>Art</b> – Mondrian – maps using squares and rectangles (red, blue, yellow) (Calendar)  <b>Design Technology</b> – design and make ornaments / star / angel for their Christmas Tree</p>	<p><b>Art</b> – <i>Art in Nature. Using natural resources to make pictures, print, stencil, draw.</i>  <b>Design Technology</b> – Use natural resources to build a shelter for an animal  <b>Computing</b> – Beebots – Program a Beebot to make a journey for an animal to its new habitat</p>	<p><b>Design Technology</b> – Building a home for a character or animal to keep it safe when weather changes  <b>Art</b> – Observational drawings of homes  <b>Computing</b> – making a poster in word about houses copying and pasting images</p>
<b>Ongoing E-Safety</b>	Use technology safely, respectfully and responsibly, keeping personal information private; recognise common use of IT beyond school (See additional curriculum map)		
<b>Discrete Coverage</b>	<p><b>RE / SMSC</b> - What can we learn about Christianity from visiting a church?                      What do Christian’s believe about God?                      Why are gifts given at Christmas?</p>	<p><b>RE / SMSC</b> - Why is Jesus special to Christians?                      What is the Easter story?                      Visit to St. Aiden’s Church</p>	<p><b>RE / SMSC</b> - What can we find out about Buddha?  <b>PE</b> – Beanbag Throw, Kick Rounders, Running, Throwing, Jumping Challenge</p>

*A Caine 2018/19 Curriculum Document*

	<p>(Jesus being greatest gift of all)  <b>PE</b> – FMS Coach, Families of Actions, Ten Point Hoops  <b>Music - Ourselves</b> Focus: exploring sounds                  Subject link: English  <b>Our school:</b> Musical focus: exploring sounds                  Subject link: Geography  <b>Travel:</b> Musical focus: Performance. Subject link: PE                  PE                  Christmas Concert &amp; performances</p>	<p><b>PE</b> – Piggy in the Middle Football, Cat Dance, Mini Tennis, Going Fishing  <b>Music - Seasons</b> Musical focus: Pitch Subject link: Science  <b>Animals</b> Focus: Pitch Subject link: PE                  Easter Concert &amp; performances</p>	<p><b>Music - Water</b> Musical focus: Pitch                  Subject link: Art  <b>Storytime</b> Musical focus: exploring sound                  Subject link: English                  Music around the world: African tribal music.</p>
<i>Texts / Non Fiction</i>	<p><b>Fiction</b> The Magic Balloon – Link to Materials in Autumn 1                  Toys in Space – Link to Christmas “Toys Under my Tree” Autumn 2  <b>Non-Fiction</b> Instructions of how to make a Hot Air Balloon (Aut 1)                  Simple recount using time openers – How to make a Christmas Tree Star</p>	<p><b>Fiction</b> Meerkat Mail – Habitats for animals and fact files Spring 1                  A Squash and a Squeeze - Farm Animals and their homes Spring 2  <b>Non-Fiction</b> Letter to Town Council to ask them to protect local habitats with a simple reason</p>	<p><b>Fiction</b> - Three Little Pigs – DT building a home for a pig using identified materials - Summer 1                  True Story of the Three Little Pigs – Summer 1                  “Wolf in Court”  <b>Non-Fiction</b> Recount of trip to Beamish                  Children write an information text about their house (labels, captions, description of choice of material and property to why used)</p>
<i>Mathematics Coverage</i>	<p>Place Value within 10 (4 weeks)                  +/- within 10 (4 weeks)                  Geometry – Shape (1 week)                  PV within 20 (2 weeks)</p>	<p>+/- within 20 (4 weeks)                  PV within 50 (including multiples of 2/5/10) (3 weeks)                  Length and Height (2 weeks)                  Weight and Volume (2 weeks)</p>	<p>X / ÷ (include multiples of 2/5/10) (3 weeks)                  Fractions (2 weeks)                  Geometry – Position and Directions (1 week)                  Place Value within 100 (2 weeks)                  Money (1 week)                  Time (2 weeks)</p>
<i>Trips / Enrichment</i>	<p><b>Visit to Durham Cathedral and Durham near to Christmas. Link to religious buildings and how family is important at this time of the year</b>                  Locality – different types of buildings within locality and plot these on maps created by children</p>	<p><b>Second half of term – Washington Wildfowl Trust – Habitats / carnivores, herbivores, omnivores focus</b>                  Use of direct locality (woodland, farmland, working farm) for Habitats</p>	<p><b>Beamish – Homes in the past (different types of home and lifestyles)</b></p>