



Chilton Academy *Year 2 Curriculum*

Why do we make journeys?

Children begin by exploring why people make journeys and find famous people in the past who have used or developed different forms of transport. Children consider how they travel and where they travel to. They compare this to animals and why they migrate and why some animals don't. They make their own moveable transport and take a journey on transport to a seaside location after making a journey to Durham to identify the key Human and Physical features. They do a virtual journey around the UK, visiting the capital cities of the UK, identifying how they are similar and different. Children explore the importance of religious journeys and how we can make personal journeys.



Chilton Academy

Year 2 Curriculum Learning Enquiry and Skills Overview

	Science	History	Geography	Art	DT	Computing	RE / SMSC	Music	PE
Autumn		Famous Journey Makers <i>Are all journeys as significant as each other?</i>	Welcome to Durham! <i>Why is Durham a popular tourist city?</i>	A Journey of Paint and Crayon – Colour	Open Fire Cooking	Beebot	Why is the Bible special to Christians? What do Christians believe about God? How and why is light important at Christmas?	Music Express units: <i>Ourselves Storytime</i> Christmas Concert & performances	FMS Coach, Families of Actions, Ten Point Hoops
Spring	Plants <i>Every tree always has green leaves?</i> Prediction Animals & Humans <i>Why don't we see a penguin in Chilton?</i> Explanations Living things and their habitats <i>Is a deciduous tree dead in winter?</i> Results		Contrasting Locations <i>How is Chilton different to Lazy Lions home?</i>	Printing – pattern in nature	Habitats for Animals	Word Processing (Typing)	What does it mean to be a Christian? How do Christians celebrate Easter?	Music Express units: <i>Weather Animals</i> Easter Concert & performances	Piggy in the Middle Football, Cat Dance, Mini Tennis, Going Fishing
Summer	Everyday Materials Method <i>Which materials would be most suitable for building a boat?</i>	Capital Cities in the past	Where in the World? Tour of United Kingdom <i>How is each UK capital city unique?</i>	Collage – UK Floral collage	Moving Vehicles	Word Processing (Typing and Images)	How do Buddhists show their beliefs? What can we learn about our local faith communities?	Music Express units: <i>Travel Our land</i> Music around the world: Music from India	Beanbag Throw, Kick Rounders, Running, Throwing, Jumping Challenge

Topics highlighted in this colour are the main learning focus for the term and should have extended time spent on them.
 Numbers identified in red link to a Separate Skills Document and should be the focus of Teaching and Learning.

These subjects (where possible) should be linked within contexts, however subject specific skills should remain the focus for learning.

These subjects stand-alone within the Year Groups' Learning Journey.

Year 2 - Why do we make journeys?

<p>Overview:</p>	<p>History - Famous Journey Makers of the Past Look at people through history who have used different forms of transport to complete significant journeys. Why are certain journeys more memorable than others? Amy Johnson – flight Timothy Hackworth – Rail Tim Peake – Space Prince Harry – Walking with the Wounded Journey to the past - Chilton Timeline – how has the village changed and why? History of Durham city.</p>	<p>Science - Species’ Journeys How do plants and animals make journeys? Where do they go and why? Why do certain animals live where they do? Why don’t you see a penguin/elephant migrating to Chilton? How could we help it to survive successfully? What do animals need to have in order to survive? Ranking with a focus on significance is there anything the animals could do without? (Animals including Humans – basic needs and how location/habitat supports need) Does a plant always need light in order to grow? Can a plant have too much water? What are the ideal conditions for growth? Plants – Observe and describe how seeds and bulbs grow. Children make a living bar chart with leaves found on the floor to represent the trees in our wooded area. They collect leaves and sort them choosing their own criteria. Living things and their habitats - Is a deciduous tree dead in winter? How does a habitat effect the plants and animals that grown there?</p>	<p>Geography - Where in the world? Where have you been? What was it like there? How can we travel now? Seaside locations FOCUS Cricket World Cup – Where have these teams travelled from? How will they have travelled? Identify continents). Focus on India. Compare the human and physical geography of the 2 locations. Explore the plants and animals and begin to look at habitats. Tour de Britain – “visit” the 4 capital cities and have 4 experience days covering language, food, music, flag, culture, heritage, a famous person from History) Why is each capital city unique?</p>
<p>Other Topic Subject Coverage:</p>	<p>Geography – Welcome to Durham! Create a plan of a journey around County Durham. Local Geography focusing on the H and P - MAP WORK Art – Christmas Art – Calendar – Journey of Paint and Crayon Design Technology – What could you cook on an open fire? (link to travelling to remote locations) Computing – Using Beebot – link to plan of Durham mapping</p>	<p>Geography – contrasting Chilton with Non-European Country Art – Pattern in nature. Look at furs and other naturally occurring species to create printing blocks out of different materials. Design Technology – Make a habitat for different UK species Computing – Use of word to annotate photographs of habitats made, adding labels and sentences.</p>	<p>Science – Materials – building a boat to travel on the ocean. Which materials would be most suitable for the (base, sail, oars) and why? History – What would a trip to the seaside have been like 20 years ago, 50, 100.... Art – Flower art to create a collage for UK flowers Design Technology – Moving Vehicle – make a vehicle which will easily travel on sand (wet and dry) Computing – Use of word to make a poster for each capital city copying and pasting images</p>
<p>Ongoing E-Safety</p>	<p>Use technology safely, respectfully and responsibly; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies (See additional Long Term Curriculum Map)</p>		
<p>Discrete Coverage:</p>	<p>RE / SMSC - Why is the Bible special to Christians? What do Christians believe about God? How and why is light important at Christmas?</p>	<p>RE / SMSC - What does it mean to be a Christian? How do Christian’s celebrate Easter? PE – Piggy in the Middle Football, Cat Dance, Mini</p>	<p>RE / SMSC - How do Buddhists show their beliefs? What can we learn about our local faith communities?</p>

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	<p>PE – FMS Coach, Families of Actions, Ten Point Hoops Music - Ourselves Focus: exploring sounds Subject link: English Storytime Musical focus: exploring sounds Subject link: English Christmas Concert & performances</p>	<p>Tennis, Going Fishing and Adventurous Music - Weather Musical focus: exploring sounds. Subject link: Geography Animals - Musical focus: Pitch. Subject link: PE Easter Concert & performances</p>	<p>PE – Beanbag Throw, Kick Rounders, Running, Throwing, Jumping Challenge Music - Travel - Musical focus: Performance Subject link: English Our land -Focus: Exploring sounds Subject link: Geography Music around the world: Indian Music</p>
<i>Texts / Non Fiction</i>	<p>Fiction - The Day the Crayons Quit Into the Forest Non-Fiction To write a recount of learning based on trip To write recipes of food that could be cooked on open fires - Non Chronological Instructions to be used</p>	<p>Fiction - Lazy Lion, The Enormous Elephant, handsome Hog Non-Fiction Information Text of an animals seen in the zoo to put on display</p>	<p>Fiction - Lily's Garden of India Poetry - Non-Fiction – Non Chronological Report of Journey for trip Diary Entry – a trip to the seaside (in the past)</p>
<i>Mathematics Coverage</i>	<p>Place Value (3 weeks) + / - (5 weeks) money (2 weeks) x / ÷ (2 weeks)</p>	<p>x / ÷ (2 weeks) Statistics (2 weeks) Properties of Shape (3 weeks) Fractions (3 weeks) Length and Height (1 week)</p>	<p>Position and Direction (3 weeks) Time (2 weeks) Mass, Capacity, Temperature (3 weeks)</p>
<i>Trips / Enrichment</i>	<p>Locomotion – Shildon Open Fire Cooking (V Cornwell)</p>	<p>Kirkley Hall Zoo – second half term Making a Habitat for a creature</p>	<p>Children to go on a journey using a range of transport. E.g. to the beach using a coach, train and then metro to Tynemouth / South Shields</p>