



Chilton Academy

Year 2 Curriculum Learning Enquiry and Skills Overview

	Science	History	Geography	Art	DT	Computing	RE / SMSC	Music	PE	PSHE / RSE
Autumn		Famous Journey Makers Are all journeys as significant as each other?	Welcome to Durham! <i>Why is Durham a popular tourist city?</i>	How can we make paint take a journey? Painting	Open Fire Cooking What would a modern day explorer cook when in the wilderness?	Beebot – How can the Beebot make the most efficient journey to its favourite location?	Why is the Bible special to Christians? What do Christians believe about God? How and why is light important at Christmas?	Music Express units: <i>Ourselves Storytime</i> Christmas Concert & performances	FMS Coach, Families of Actions, Ten Point Hoops	
Spring	Plants <i>Every tree always has green leaves?</i> Prediction Animals & Humans <i>Why don't we see a penguin in Chilton?</i> Explanations Living things and their habitats <i>Is a deciduous tree dead in winter?</i> Results		Contrasting Locations <i>How is Chilton different to Lazy Lions home?</i>	Can you create a patten using nature? Printing	Habitats for Animals Do all animals need the same habitat?	How can we ensure we are safe online?	What does it mean to be a Christian? How do Christian's celebrate Easter?	Music Express units: <i>Weather Animals</i> Easter Concert & performances	Piggy in the Middle Football, Cat Dance, Mini Tennis, Going Fishing	
Summer	Everyday Materials Method <i>Which materials would be most suitable for building a boat?</i>	Capital Cities in the past	Where in the World? Tour of United Kingdom <i>How is each UK capital city unique?</i>	How can you use flowers and natural objects to create art? Sculpture	Moving Vehicles How can a vehicle move quickly over sand?	Word Processing (Typing and Images)	How do Buddhists show their beliefs? What can we learn about our local faith communities?	Music Express units: <i>Travel Our land</i> Music around the world: Music from India	Beanbag Throw, Kick Rounders, Running, Throwing, Jumping Challenge	
Topics highlighted in this colour are the main learning focus for the term and should have extended time spent on them. Numbers identified in red link to a Separate Skills Document and should be the focus of Teaching and Learning.										
These subjects (where possible) should be linked within contexts, however subject specific skills should remain the focus for learning.										
These subjects stand-alone within the Year Groups' Learning Journey.										