



## Chilton Academy

### Year 3 Curriculum Learning Enquiry and Skills Overview

	Science	History	Geography	Art	DT	Computing	RE / SMSC	Music / MFL	PE	PSHE / RSE
<b>Autumn</b>	Rocks – <i>What can we learn about the past from Rocks and Fossils?</i> <b>Explanation</b> Light – <i>How do we change a shadow?</i>	How does the Stone Age still have an influence on Modern Day Britain?	What signs of the local past can we see on maps?	How could the Egyptians have sent a festive message?	Using natural resources – How might our ancestors have created weapons?	Using scratch Can you Programme the Stone Age Girl to collect items we have inherited from the past?	How do Hindus worship?  What is the role of advent? What does advent mean?	<b>Music Express units:</b> <i>In the Past</i> <i>Building</i> Christmas Concert & performances  <b>MFL - Animals</b>	Mini Tennis 2, Partner Work, Skittles Basketball,	
<b>Spring</b>	Animals and Humans – <i>How do we keep ourselves healthy? How has this changed?</i> <b>Fair Test Inv (Methods)</b>	What has Crete inherited from their Ancient History?	How are Chilton and Crete similar and different?	What stories does Ancient Greek pottery tell?		What would a super digital citizen be like?	How can we learn about Christian symbols and beliefs by visiting churches?  What do Christian's remember on palm Sunday?	<b>Music Express units:</b> <i>Ancient worlds (from year 3 and 4 units)</i> <i>Human Body</i> Easter Concert & performances  <b>MFL – Food / France</b>	On the Attack Football, Indian Delight, Search and Rescue, Running, Throwing, Jumping Challenge	
<b>Summer</b>	Plants - <i>Why do certain plants and animals thrive in the UK and others in Crete?</i> <b>Predictions and Conclusions</b> Forces - <i>How can we use the forces on magnets in play?</i> <b>RESULTS</b>	When were magnets first used what has been their impact?	How could we show where habitats are located in our environment?	How can magnets create art?	When are magnets used in joining?	Powerpoint – How does a plant grow?	What do Hindu's believe and how does this affect the way they live their lives?	<b>Music Express units:</b> <i>Environment</i> <i>Time</i> Music through the ages: Ancient music (Hathor –Egyptian God of Music). Looking at pipes and flutes. <b>MFL – At School / France</b>	Zone Cricket, Swimming, , Arc Rounders, Running, Throwing and Jumping Challenge	

Topics highlighted in this colour are the main learning focus for the term and should have extended time spent on them.  
Numbers identified in red link to a Separate Skills Document and should be the focus of Teaching and Learning.

These subjects (where possible) should be linked within contexts, however subject specific skills should remain the focus for learning.

These subjects stand-alone within the Year Groups' Learning Journey.