



Chilton Primary School

Pupil Premium - Rationale

Introduced in April 2011, Pupil Premium Funding has been assigned by the current Government to tackle disadvantage and reach pupils who need it most. It is additional to main school funding and is intended to be used by schools to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers.

Pupil Premium is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6'). Additionally, schools can also receive funding for children who have been looked after continuously for more than six months and for children of currently serving personnel from the British Armed Forces.

Below, we have provided details of how we intend to spend our 2014-2015 funding allocation.

Pupil Premium Grant Expenditure

Report to Parents: 2014-2015

Key Priority:- To continue to close the gap between the academic attainment and progress of pupils qualifying for pupil premium and those not in receipt of pupil premium across all key stages.

Key Priority:- To raise standards and progress rates in GAPS and Writing across all key stages.

2014-15 Allocation: £169,300

A: Raising standards in the key skills of Reading, Writing and Maths -

<u>Target</u>	<u>Action</u>	<u>Impact Measure</u>
Raise standards in key skills outcomes for PP pupils across the EYFS	Outdoor area refurbishment. Indoor Nursery resources purchased. (£4,000)	Tracking of pupils indicates improved rates of progress and attainment outcomes at the end of Nursery and Reception for PP

	Appointment of Early Years Apprentice to enhance support levels (Sept 2014 - £4,000)	children. % Children at end of Reception Class achieving a GLD in Summer 2015 will be ahead of national.
Ensure high standards in Reading in KS1 (and teaching of Phonics in Y1)	Purchase of additional big books and new read materials purchased (including e-books). (£3,500) Lunchtime supervisors employed for longer hours to facilitate 'reading together' opportunities (Sept 2014 - £960))	Phonics Screening outcomes ahead of national 2015. KS1/2 Reading attainment outcomes ahead of national at all grade boundaries.
Further close gap in progress and attainment between PP pupils and non-PP pupils by the end of KS1. Continue to ensure there is NO gap in progress and attainment between PP pupils and non-PP pupils by the end of KS2	Fund additional members of teaching and support staff to provide:- - 1:1 and - group intervention - additional Booster support - Easter School for targeted pupils in Y6, Y2.	Raise Data indicates closing of gap by end of KS1 and continued gap closure by the end of KS2 Summer 2015.
Support specific learning needs –	TTOTS Consultancy purchased to provide	Children with additional fine and gross motor

Dyspraxia, Developmental Co-ordination Disorder, fine and gross motor difficulties.	training and support staff with regard to fine/gross motor, Dyspraxia and Hypermobility / low muscle tone needs. Specialist equipment purchased. (£8,000)	needs are appropriately supported and skills developed
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B: Raising standards through Curriculum Development and Innovation

<u>Target</u>	<u>Action</u>	<u>Impact Measure</u>
Ensure resources are available to support delivery of New National Curriculum	Purchase of Maths equipment, i-Bot for iPads (algorithms), Digimaps (Geography/History), membership of the Association of Science Education (£5,000)	New curriculum successfully delivered; lesson obs / pupil feedback etc
Ensure staff and pupils have access to hands-on guidance in the use of a broad range of multimedia tools	Purchase additional expertise from 'Learning Beyond the Boundary' (£1,560)	Staff and pupils are empowered to use multimedia tools purposefully in the course of their learning
Compliment curriculum studies with a raft of educational visits off-site and from specialist visitors on to the school site	Educational visitors and visits out timetables across every year group compliment long-term curriculum map. Additional Durham Music Service Provision (£8,600)	Pupil, parent and staff stakeholder surveys / pupil Teaching & Learning interviews evidence positive impact on learning

	<p>Commitment to financial support for FSM pupils receiving small group instrumental / vocal peripatetic tuition (£400)</p> <p>Specialist Music Provision / Drumming & 'Ucreate' Steel Pans Tuition; Arts Awards ('Discover' and 'Explore' - Trinity College London)</p> <p>Plus after school club provision. (£6,000)</p>	
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C: Increasing student engagement & pastoral support–

<u>Target</u>	<u>Action</u>	<u>Impact Measure</u>
<p>Ensure pupils with additional behavioural and emotional needs are well-supported – raising standards in their achievement and that of their peers</p>	<p>Additional Specialist Educational Psychology SLA (£1200)</p> <p>Crisis Response & Early Intervention SLA (£1400)</p> <p>Counselling to provide specific intervention (£1300)</p> <p>Additional Breakfast Club Staff (£2000)</p> <p>Anti-Bullying Service (£600)</p>	<p>Fixed-term exclusion / attendance data favorable.</p> <p>Positive pupil and parent feedback.</p> <p>Raise Data indicates PP pupils with social and emotional needs are making at least expected progress or better.</p>

	Learning Mentor Nurture Group staffing	
Ensure that pupil families with needs are well-supported and advised	Employ a community liaison officer to support vulnerable families in need of additional support	Outcomes for relevant pupils are significantly improved in academic and social and emotional terms

Pupil Premium Grant Expenditure

Report to Parents: 2013 – 2014

Key Priority:- To continue to close the gap between the academic attainment and progress of pupils qualifying for pupil premium and those not in receipt of pupil premium.

Key Priority:- To raise standards in Reading across all key stages.

2013-14 Allocation: £106,500

A: Raising standards in the key skills of Reading, Writing and Maths -

<u>Target</u>	<u>Action</u>	<u>Impact Measure</u>
Raise standards in key skills outcomes for PP pupils across the EYFS	10 hours SLA with EYFS EDA Specialist Outdoor area refurbishment. Indoor Nursery resources purchased. Appointment of Early Years Apprentice (Sept 2014)	Tracking of pupils indicates improved rates of progress and attainment outcomes at the end of Nursery and Reception for PP children Achieved in Summer 2014.
Ensure high standards in Reading in KS1 (and teaching of Phonics in Y1)	Purchase of additional big books and new read materials purchased.	Phonics Screening outcomes ahead of national 2013 and 2014.

	Lunchtime supervisors employed for longer hours to facilitate 'reading together' opportunities (Sept 2014)	KS1 Reading attainment outcomes ahead of national at all grade boundaries.
Further close gap in progress and attainment between PP pupils and non-PP pupils by the end of KS1. Continue to ensure there is NO gap in progress and attainment between PP pupils and non-PP pupils by the end of KS2	Fund additional members of teaching and support staff to:- Provide 1:1 and group intervention, additional Booster support, Easter School for targeted pupils in Y6, Y2.	Raise Data indicates closing of gap by end of KS1 and continued gap closure by the end of KS2 Data shows gap is closing in KS1. In 2013 gap was successfully closed by end of KS2.
Support specific learning needs – Dyspraxia, Developmental Co-ordination Disorder, fine and gross motor difficulties.	TTOTS Consultancy purchased to provide training and support staff with regard to fine/gross motor, Dyspraxic and Hypermobility / low muscle tone needs. Specialist equipment purchased.	Children with additional fine and gross motor needs are appropriately supported and skills developed

B: Raising standards through Curriculum Development and Innovation

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<u>Target</u>	<u>Action</u>	<u>Impact Measure</u>
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<p>Ensure all pupils have access to on-line technology and hand-held devices to support learning</p>	<p>Purchase of iPads, Notebooks, RM Unify (cloud) and RM Books. Wireless access enabled across entire school.</p>	<p>Pupil, Parent and Staff Teaching and Learning feedback discussions / questionnaires.</p>
<p>Ensure pupils have access to a broad range of multimedia tools</p>	<p>Purchase green screening equipment / Early Years age-appropriate media equipment.</p>	<p>Pupils using multimedia to record responses to learning opportunities</p>
<p>Ensure staff and pupils have access to hands-on guidance in the use of a broad range of multimedia tools</p>	<p>Purchase additional expertise from 'Learning Beyond the Boundary'</p>	<p>Staff and pupils are empowered to use multimedia tools purposefully in the course of their learning</p>
<p>Compliment curriculum studies with a raft of educational visits off-site and from specialist visitors on to the school site</p>	<p>Educational visitors and visits out timetables across every year group compliment long-term curriculum map.</p> <p>Additional Durham Music Service Provision</p> <p>Commitment to financial support for FSM pupils receiving small group instrumental / vocal peripatetic tuition</p> <p>Specialist Music Provision – 'Ucreate'</p>	<p>Pupil, parent and staff stakeholder surveys / pupil Teaching & Learning interviews evidence positive impact on learning</p>

	Steel Pans Tuition; Arts Awards ('Discover' and 'Explore' - Trinity College London)	
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C: Increasing student engagement & pastoral support–

<u>Target</u>	<u>Action</u>	<u>Impact Measure</u>
Ensure pupils with additional behavioural and emotional needs are well-supported – raising standards in their achievement and that of their peers	Additional Specialist Educational Psychology SLA (£1200) Crisis Response & Early Intervention SLA (1400) Counselling to provide specific intervention (£1300) Additional Breakfast Club Staff (£2000) Anti-Bullying Service (£600) Learning Mentor Nurture Group staffing	Raise Data indicates PP pupils with social and emotional needs are making at least expected progress or better
Ensure that pupil families with needs are well-supported and advised	Employ a part-time PSA to support vulnerable families in need of additional support (£8200)	Outcomes for relevant pupils are significantly improved in academic and social and emotional terms

The impact of investment Academic Year 2012-13:-

In 2012-13, school was very successful in closing the gap between the attainment and progress of pupils in receipt of Free School Meals and those pupils who were not:-

- At KS2 pupils qualifying for FSM achieved higher APS in Reading, Writing Maths and Spelling and Grammar than the National Average for FSM pupils. These pupils also achieved a higher APS than their school-based non-FSM counterparts in Reading, Writing and Maths.
- At KS1 pupils qualifying for FSM achieved higher APS in Reading, Writing Maths than the National Average for FMS pupils. These pupils also achieved the same APS as the National Average for non-FSM pupils in Maths and were just below in Reading and all core subjects as a whole.

The quality and scope of our inclusive provision is reviewed on a termly basis by our Senior Leadership Team and Governing Body.

Head Teacher - Mrs. A. Pybus-Coates

Deputy Head Teacher – Ms. A. Grayson

Governor Responsible for Pupil Premium – Mr. A. Coulthard

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