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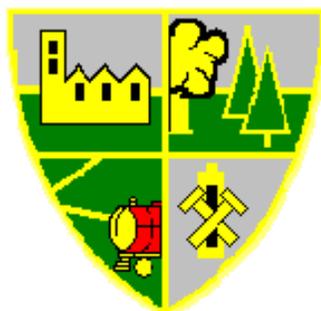
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Promoting Global Learning and British Values

Democracy

The rule of law

Individual liberty

Mutual respect

Tolerance of those of different faiths and beliefs

What is the Global Learning Programme (GLP)?

The GLP is a ground-breaking new programme which creates a national network of like-minded schools, committed to equipping their students to make a positive contribution to a globalised world by helping their teachers to deliver effective teaching and learning about development and global issues at Key Stages 2 and 3.

We work closely with Greenfield Arts College and other local schools to deliver a programme which meets the needs of our pupils so they can play an active part in developing themselves as citizens within the UK and the wider world.

We experience the exciting impact that knowledge and understanding of global learning brings to our pupils' learning across the curriculum. The GLP helps us develop an ethos promoting tolerance, fairness and respect.

We work with colleagues in local schools to drive forward global learning across the curriculum, share best practice and engage in funded CPD opportunities.

Promoting British Values

Taking part in the GLP enables us to further promote British Values.

The government set out its definition of British values in the 2011 Prevent Strategy - values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Along with a carefully planned PHSCE curriculum which embeds our core values of:

- Respect
- Inspiration
- Determination
- Friendship
- Equality
- Courage
- Excellence

we know our curriculum supports our pupils in becoming positive citizens who value the opportunities they have.

Through the Rights Respecting Award we develop children's understanding of their rights and those of other children and how this can be further promoted within the community within which they live.

Knowledge is powerful, therefore we actively seek opportunities for our pupils to learn about and make a difference in school, locally and across the wider world.

Here are the current projects in school:

	Current Projects
In school:	<ul style="list-style-type: none">• Pupils organising and running a KS2 based healthy refreshment bar• Pupils Leading on the development of the school uniform• Pupils acting as learning mentors across school• Child lead assemblies
Within our community	<ul style="list-style-type: none">• Pupils leading on a Community Charter• Links made with local engineers to enhance learning opportunities
Within the UK	<ul style="list-style-type: none">• Children lead fundraising activities to support National Charities• Scottish Referendum Vote• News days fortnightly – what is happening in the UK and how does this affect us?
Globally	<ul style="list-style-type: none">• GLP – Fashion Show to raise awareness of child labour across the world and finding ways to challenge current business practice

Assemblies are carefully planned to promote all areas of our curriculum. This includes Global Learning and British Values as well as focusing on inspirational people, other cultures and subject areas within the curriculum (such as Reading week or Science week).

Children are actively encouraged to lead on assemblies. Pupils from Year 2 have created their own assemblies on The Great Fire of London as well as Y4 sharing their learning on Nelson Mandela and Y6 promoting the new school uniform. Many of these are self organised learning tasks whilst some are created within class learning.

Promoting Global Learning and British Values

Spring Term 2015

Friday Afternoons from January 9th December

As well as continuous learning opportunities, from January 2015 we are developing a focussed learning approach across school which will provide further opportunities for pupils to learn and explore National and International events.

Project 1:

Organisation

- In classes or year groups (your choice)
- Friday from 1:30
- Fortnightly covering GLP issues
- Alternate week focusing on News Items, British Values and PHSCE with class

Coverage

GLP

- Rights of children across the world
- Show children a video of Indian Clothes factory collapsing
- Explore this
- Discuss children's labour across the world (how, why, where?)
- Companies – Who? Why?
- Images to promote discussion (pack of some to be provided)
- How can we help (Fashion Show for Save the Children / write to different companies including facts to persuade stop child labour)
- Working with artists to plan and create own fashion items (Small groups)

(AG/KD will provide a series of short videos, posters, news reports etc which can be used)

- Staff MUST ensure stereotypes are not created but support pupils in learning about how they can make a difference.

Outcome

Last week of Spring term (Fashion Show and presentation to parents)

- Every class in KS2 to present learning in some way (IT / Dance / Drama / Visual Art) WOW please!
- Every class to take part in a fashion show where they present their clothing and the meaning behind it (E.G. "Chloe is wearing a t-shirt which is covered with language which shows the rights all children have. The bright colours attract your attention and the rips represent children who do not have the rights we do").
- KS1 will be making food from around the world (We all have the right to healthy food) and selling this to parents
- Fair Trade Tea and Coffee on sale (cakes / biscuits)
- Fund Raising in aid of **Save the Children** – To be agreed – through learning, is there a charity / group who support children who are working?

Alternate Fridays

Focus: Britain Today – Our Values and PHSCE

Each week I will provide a British based news story which will aid discussion and promote an outcome (chosen by teacher). Outcome needs to vary and should be creative (using art / multi media). These will cover all aspects of British Values and could be used to further enhance curriculum learning across other subject areas over the following weeks.

Some may be written / video / radio

Embed the Rights of Children and 7 values

All learning evidence to be in a separate book developed over the year. Front Cover to be provided.

