



Chilton Primary School
Curriculum Long Term Map
Reception

We are family

Respect, Excellence, Friendship, Equality, Determination, Inspiration, Courage, Tolerance

	Autumn Term		Spring Term		Summer Term	
RRSA / GLP	Being Happy –what do I need to be safe, healthy and happy? What are my favourite games and activities? How can I play safely? How can I relax? What does it feel like when I am not able to play or join in activities with other children? Articles: 27, 31, 1, 2, 28 Children to plan an event for their families to come to – inclusion for all ages – Summer Term					
PSED	This area of learning involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others. To develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.					
Moral	Children consider themselves within a family; who is in their families and how do they show they care. Children explore this through a variety of contexts and look at the idea of wider communities and families within nature. This enables children to have a strong awareness of who they are and begin to think about how they fit into the wider world.					
Points of interest	Autumn, Harvest, Halloween	Hibernation, Bonfire night, Christmas	Winter, Chinese New Year, Valentine’s Day	Fairtrade Fortnight, Pancake Day, World Book Day, Sports Relief, Mother’s Day, Easter, Spring, New life	Summer	Father’s Day, Sports Day, Graduation
ENG	Scarecrows Wedding	Nigh Light Sleep Tight	Lost and Found	Stick Man	Tiddler	Traditional Tales (Focus on the homes)
	List, captions, labels, simple sentences for retelling		Writing a series of short sentences – message / letter / postcards / diary Poetry using images from first hand experiences – rhyming words		Writing Own Short Narratives based on a known story Poetry using images from first hand experiences – creating rhyming strings	
Maths	Number and Place Value / Recognising Numbers / Counting / Representation of numbers		Calculating / Addition and Subtraction / Introduction to Multiplication, Division and Fractions		Measurement (measure, time and money) / Geometry (properties of shape and positional language)	
PD	EYFS DCC Resource Saving the Princess and Beep Beep	EYFS DCC Resource Dance your socks off	EYFS DCC Resource Searching for Teddy	EYFS DCC Resource Brave little bears	EYFS DCC Resource All the fun of the fair	EYFS DCC Resource The Seaside

<p>UTW P&C/ UW T</p>	<p>Harvest / Hibernation Focus: engaging with and observing the local environment. Thinking about me. Welly walks, observing our local environment. Collecting and making the palette of the seasons. Messy maps Basic Weather charts Bulbs and seeds Basic timeline of my life.</p>	<p>Light (Bonfire, Light and Dark, Christmas) Focus: finding the way A messy map of woodland, a place for an owl to show him the way. Focus: Family celebration Christmas before I was born and around the world. (Using photos)</p>	<p>Winter Focus: Changes in my corner of the world Weather watching Animals and plants – what has happened Palette of the winter Freezing and melting – changes of state Floating and sinking Focus : Family customs and routines Chinese New Year Shrove Tuesday</p>	<p>Family Trees Focus: Observing and recording my world Weather watching Our changing local environment Weather changes / seasons / temperature (hot, cold, thermometer) weather station Focus: My family, famous family (Queen’s family tree) Old photos Clothes Portrait (Preston Park Visit Sketches outside)</p>	<p>We are off to the Seaside Focus: Observing a new place. Collecting and recording Beach combing Journey. Use google earth Our photos and old photos – similarity and difference. Follow photos on the map. Life Cycles / Comparing habitats – Chilton and the Beach</p>	<p>Making Memories ? Suggest replace with World Family theme Focus: Families in far away places using a simple map, thinking about similarity and difference Respect Countries and families around the world</p>
<p>EUMM</p>	<p>Art collages using naturally found materials colour mixing – making Autumn Colours Printing with leaves and Autumn fruits/veg Painting techniques to create firework pictures (splattering, straw blowing etc) Use simple computer art program to create firework images Christmas Cards and Calendars (varies yearly)</p>	<p>DT – making a boat to help “the little boy” get the penguin back to the South Pole – strength and ability to float on water Chinese Lanterns Art – observing and recording images from first hand observation (within environment and classroom / self-portraits)</p>	<p>“The Wave” Hishikawa Moronobu Art around the world – looking at patterns within art Using Ipads to take pictures of contrasting locations – create a collage? Images and natural resources</p>			