



Behaviour Policy Appendix

COVID-19

September 2020

(This Version – 2.0 prepared July 2020)

Chilton Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share the same commitment.

Behaviour Principles:

In light of the need for children to behave differently when they return to school, new systems have been put in place to support this. (Version 2 – prepared for September 2020)

Pupils and Parents:

- Pupils and parents must drop off and collect their child from the designated points outside of the school gates and must use the marked-out areas as instructed.
- Pupils and parents must drop off and collect their child at the designated times for their child/children's bubbles.
- Parents must stay outside of the school gates which will be locked once children have been collected by the teacher.
- Parents must leave the school gates promptly after dropping off and collecting their child.
- Access to the school will be restricted and by appointment only.
- Parents are not permitted inside the building, including the school office, unless they have permission from the Headteacher.
- Parents should communicate with staff by phone call, email or class dojos.
- If wishing to make an appointment, parents must contact the office and not via the dojos

Pupils, staff and any other visitors to the school:

- Pupils, staff and visitors must follow the routes around the school as detailed on signs and posters.
- Follow school instructions on hygiene, such as handwashing and sanitising when asked to. This will include at the start of the school day, at the end of each session/activity, when moving location, at break times and at home time.

In addition to this, pupils must:

- Stay within designated areas as instructed both inside the school building and on the school yard/field.
- Follow instructions on who they can socialise with at school.
- Move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- Try to use a tissue/ elbow when sneezing or coughing. Tissues should be disposed of ('catch it, bin it, kill it') and hands washed.
- Avoid touching their mouth, nose and eyes with hands.
- Tell an adult if they feel unwell.
- Avoid sharing any equipment or other items including drinking bottles.
- Stay in designated groups during play times.
- Avoid using toilets at the same time as another pupil.
- Not cough or spit at or towards any other person.
- Follow the school's online safety advice when learning at home.

Acceptable Behaviours:

- Children will be expected to follow social distancing guidance
- Children will be expected to follow the signage around 'one way' systems in school
- Children will be expected to stay in their 'Learning Bubbles' except visiting the toilet in desperate circumstances supervised by adult in their bubble
- Children will be given a place to sit in and will be expected to stay in that place except visiting the toilet in desperate circumstances supervised by adult in their bubble
- Only one child to visit the toilet at a time
- Children will be expected to follow revised playtime arrangements - Outdoor area split into zones for 'Learning Bubbles' - Posters created to show children social distancing and hygiene rules.

Sanctions:

- During the COVID-19 Pandemic any sanction given for poor behaviour choices will need to be implemented by the teacher or teaching assistant responsible for the learning bubble.
- It is the class teacher's responsibility to ensure that the firm boundaries are in place in their classrooms and that the children are aware and understand the significance of any additional rules.
- The class teacher will notify a member of SLT if a child is finding it a challenge to comply with guidance. If a child continually behaves in a way that could result in a child or staff member's safety being put at risk, the school will work in partnership with parents and carers and the child may need to continue to be educated at home.
- Children who struggle to follow acceptable behaviour guidelines will have the opportunity to use the outbreak zone in school

Restraint:

Following the schools policy on physical restraint, if a member of staff is in a situation where, for safety reasons a child needs to be restrained the following procedures should be followed:-

- Use walkie-talkies to radio for assistance from SLT (trained in positive touch)
- SLT to have PPE equipment (gloves and masks) available to use
- Following the incident parents to be informed and clear records kept
- Discussions with parents around need to be educated at home

Additional information Behaviour Risk Assessments continue to be in place for children who have specific difficulties in regulating their behaviour. These are regularly reviewed and updated in line with DfE and LA guidance on COVID-19.

Adopted 15.7.20

Headteacher – A. Pybus-Coates / Headteacher Designate – C. Dodsworth

Chair of Governors – A Coulthard