



**Chilton**

**Academy**

**Sport**

# Sports Premium 2019/2020



# Sports Premium 2019/20

At Chilton Academy, we believe that PE and Sport has the potential to change young people's lives for the better.

Through PE and sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition leading to improved concentration, attitude and academic achievement.

We are committed to using the additional funding to improve provision of PE and sport through developing high quality PE lessons and improved resources, alongside greater opportunities for sporting competitions and clubs.

This document outlines how we spent the Sport Premium Funding for 2019/20 and the impact and sustainability of this funding. It also outlines the money that will be carried forward into 2020/21 due to the impact of Covid-19.



# Sports Premium 2019/20

Sports Premium Spending	
Income	£18,340.00
Expenditure	£14,900.43
Money carried over in 2020/21 due to Covid-19	£3,439.57



## Sports Premium Spending

Action	Cost
To renew membership of the Sedgefield Sports Partnership (SSP) Competition SLA. -Participation in festivals -Participation in competitions including School Games events	£1,568
To renew membership of the Sedgefield Sports Partnership (SSP) Enhanced SLA - 4 Specialised coaching support blocks with afterschool club 5 week blocks - 15 Hrs PE specialist Teacher Time - Whole School Colour Run - Fit for Life Licence - Advertisement and poster pack	£4,789
Three 5 week blocks of 2hrs curriculum coaching support plus 15 afterschool club sessions	£900
Fit for Life Day	£300
Fit for Life Support Package	£193.50
Intra School Competition Days	£600
Yoga Day	£300
Hoopstarz Day	£300
Skipping Day	£387
Competition and Festival Transport	£965.00
Sports Equipment	£2,532.93
Gymnastics Benches	£1,693.00
Camera and equipment	£372.48
<b>Total</b>	<b>£14,900.43</b>

## Key Indicators

Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all	Increased participation in competitive sport





Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5
--------	-------------	-------------	-------------	-------------	-------------

To renew membership of the Sedgefield Sports Partnership (SSP) Competition SLA.  
-Participation in festivals

To renew membership of the Sedgefield Sports Partnership (SSP) Competition SLA.  
-Participation in competitions

**Impact and sustainability**

All children from reception to year 6 would have participated in a sports festival with other schools throughout the school year. Those children who were able to attend events before they were cancelled due to Covid 19, gained a positive experience of school sport and also promoted PE and sport through photographs and children's reports being posted on the school website, social media, school Dojo system and displays in school.  
Events during Summer Term were unable to take place due to Covid-19 lockdown.

Gifted and talented children were given the opportunity to participate in intra-school competitions against other children of a similar ability. This gave children a more challenging environment as well as promoting sportsmanship, teamwork, determination and resilience. Events also promoted PE and sport via a range of social media.



Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
--------	-------------	-------------	-------------	-------------	-------------	------------------------------------

6 specialised coaching support blocks	Y	Y	Y	Y	Y	Specialised coaching support utilised to target areas of development across the physical education programme highlighted in last years monitoring of teaching and learning standards. Teachers now feel more confident in the teaching of areas of PE and this will then impact on the quality of PE teaching going forward. With improved teaching and learning standards, children feel more confident in participating in physical activities, school sports and competitions.
---------------------------------------	---	---	---	---	---	---

6 afterschool teaching blocks	Y	Y		Y	Y	Specialised coaches led afterschool clubs for children from across school throughout the school year. Children took part on a range of afterschool sports activities, gaining a broad experience of a range of sports and physical activities.
-------------------------------	---	---	--	---	---	--





Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
Fit for life License, Fit for Life Day and support package	Y	Y				Teachers had a functional fitness programme for that provides a 10-minute moderate to vigorous workout every day. The workouts promoted personal challenge, teamwork and resilience.
Intra School Competition Days		Y		Y	Y	The School Sports Partnership to run two competition days on the school site, which will engage all children in school in intra-school competitions. This has been carried over to 2020/21 due to Covid-19 lockdown.
Yoga Day		Y		Y		Each class participated in a Yoga taster session, which promoted a different way of keeping physically active. Yoga sessions gave staff ideas of a different way to achieve Active 30 as well as encouraging improved mental health and relaxation. This event was publicised on a range of different platforms, promoting physical education and activity. Children were able to participated in Yoga sessions at home during lockdown.
Skipping Day	Y	Y		Y		Children participated in a skipping taster session. This gave children ideas as to how to use the skipping equipment on the playgrounds during playtimes to keep physically active in fun and varied ways. Event continued to raise the profile of physical activity and physical education by being publicised on social media.





Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
Competition and Festival Transport		Y		Y	Y	Children were transported to a range of sporting events throughout the year. These events encouraged excellence, teamwork, sportsmanship, determination and resilience.
PE equipment acquisition	Y		Y			A range of high-quality equipment has and will continue to increase the quality of teaching and learning in physical education lessons. Increase in the amount of equipment available has allowed staff greater ability to differentiate lessons through part of our STEP (Space, Task, Equipment, People) model.
Playground equipment acquisition	Y					School Sports Organising Crew asked for a range of new and improved equipment to benefit all children on both playgrounds. Equipment has been bought to support both an increase in physical activities and the SSOCs playground games and competitions.
Digital camera acquisition						The high quality camera will allow clear photographs to be taken of high paced sports events and competitions. This will raise the profile of physical activity and physical education by publicised photos of events on social media for years to come.

