



## Year 4 Long Term Plan 2020/21

	Science	History	Geography	Art	DT	Computing	RE / SMSC	Music / MFL	PE	PSHE / RSE
<b>Autumn</b>	States of Matter - <i>What are the 3 states of matter and how can I change these? Are all changes permanent?</i> <b>Conclusions</b>	<i>Why did the Romans march through Britain?</i>	<i>What do maps tell us about the past?</i>	<i>How can I use colour, pattern and shape to make a Roman mosaic design?</i>	<i>How can I make a fruit lolly with different liquids and fruit? How could you create a barrier to stop a river busting its banks?</i>	<i>How can I use Scratch to make an animation of the Water Cycle?</i> PowerPoint	<i>What do Christians believe about Jesus and God?</i>  <i>Why do Christians call Jesus the light of the world?</i>	<b>Music Express units:</b> <i>Around the world</i> <i>Communication</i> Christmas Concert & performances <b>MFL – Revision</b> from previous year <b>How can I describe myself in French?</b>	Mini Tennis 2, Partner Work, Skittles Basketball, On the Attack	<b>Health and Wellbeing:</b>  What makes a balanced lifestyle?
<b>Spring</b>	Sound – <i>How are sounds made?</i> <b>Results</b>  Electricity – <i>How can we use electricity to make sounds?</i> <b>Predictions</b>	<i>Why is Durham so significant in British History?</i>	NA	<i>How were the letters of the Gospels a piece of art?</i>	<i>How can I improve the Anglo-Saxon honey bread?</i>	<i>What would a super digital citizen be like?</i> PowerPoint	<i>Why is Lent such an important period for Christians?</i> <i>How and why do Hindus show care for others? What does Hinduism teach about the environment?</i> <i>How does this affect what Hindus do?</i>	<b>Music Express units:</b> <i>In the Past</i> <i>Food and Drink</i> Tudor Composers: Thomas Tallis and William Byrd. Easter Concert & performances <b>MFL – How can I talk about time in French?</b>	On the Attack Football, Swimming, Where Am I?, What's so funny?	<b>Relationships:</b>  How I can respond respectfully to other people's feelings?
<b>Summer</b>	LT and H – <i>How do we group and classify animals?</i> A and H - <i>How do we digest food? How are animals connected within food chains – are these the same in</i>	NA	<i>How is our natural world made?</i> <i>Mountains, volcanoes and earthquakes</i>	<i>How can I use paint to create a volcano image?</i>	<i>How can I use an electrical circuit in a structure to create a warning tower?</i>	<i>How can I link an answer slide to a question slide in PowerPoint?</i>	<i>Why do Hindus travel to sacred places? How do Hindus use ceremonies and ritual to worship and express belonging?</i>	<b>Music Express units:</b> <i>Environment</i> <i>Recycling</i> <i>Time</i> Music through the ages:: Medieval & Renaissance <b>MFL – How can I express my likes</b>	Zone Cricket, Running, Throwing and Jumping Challenge, Arc Rounders	<b>Living in the Wider World:</b>  Why is it ok for people to be different and have different values?

	<i>different geographical locations?</i> Electricity <i>What do I need in an electrical circuit?</i> Explanation / method							and dislikes in French?		
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