

Year 3—4 Cycle A Long-Term Curriculum Overview



|                 | Science                               | History  | Geography                  | DT   | Computing            | Art  | PE                        | RE   | French  |
|-----------------|---------------------------------------|--|----------------------------|--|----------------------|--|---------------------------|--|---|
| <b>Autumn 1</b> | States of Matter                      | The Roman Empire and its impact on Britain                 | Rivers                     | Structures<br>Shell structures                                   | The internet         | Drawing<br>Facial expressions                        | Football<br>Athletics     | What do Christians believe about God and Jesus?      | Revision<br><br>Greetings<br>About me                                       |
| <b>Autumn 2</b> | Sound                                 |  |                            |  | Audio editing        | Painting<br>Match colours                            | Basketball<br>Gymnastics  | Why do Christians call Jesus the light of the world? |   |
| <b>Spring 1</b> | Electricity                           | Britain's settlements by Anglo-Saxons and Scots            | Rainforests                | Electrical<br><br>Simple circuits and switches (inc programming) | Repetition in Shapes | Print Making<br>layering                             | Swimming<br>Dance         | How do Hindus show care for others?                  | Time<br><br>Days<br>Months<br>Birthdays<br>Number to 30<br>Telling the time |
| <b>Spring 2</b> | Living Things                         |  |                            |  | Data logging         | Sculpture<br>Shape, space and form                   | Mini Tennis<br>Gymnastics | Why is Lent important to Christians?                 |   |
| <b>Summer 1</b> | Animals including humans              | Viking and Anglo-Saxon struggle for the kingdom of England | South America (The Amazon) | Mechanisms<br><br>Pneumatics                                     | Photo editing        | Textiles<br>Running and back stitch                  | Cricket<br>Athletics      | Why do Hindus travel to scared places?               | My Preferences<br><br>Food<br>Sport<br>Like/don't like                      |
| <b>Summer 2</b> | Investigations<br><br>Outdoor Project |  |                            |  | Repetition in games  | Digital;/<br>Multimedia Design<br>Unusual viewpoints | Rounders<br>Where am I?   | How do Hindus use ceremonies to worship?             |   |