

Nursery Long Term Curriculum Overview



	PSED	CL	UTW					EAD			PD
	S-R/MS/BR	LAU/S	Science	History	Geography	Computing	RE	Art	DT	Music	GM/FM
Autumn 1 Head, Shoulders, Knees and Toes (Me and My Body)	How am I the same and different as others? What can I do with my body?	What do I like/dislike?	How do we use our senses?	How have I changed?	How are we the same and different from children around the world?	Can I switch it on?	What is harvest?	How am I unique?	How can I represent me?	What's that sound?	Early Movement skills
Autumn 2 10 Little Fireworks (Bonfire Night, Diwali & Christmas)	How do I feel? How do others around me feel?	What do I enjoy?	Which animals hibernate? Why do animals hibernate?	How do we celebrate?	What are the signs of autumn?	What do we use electronic devices for in the home?	Which festivals do I celebrate?	How can I represent autumn?	How can I make a home for the hibernating animal?	What makes a loud/quiet noise?	Early Movement skills
Spring 1 The Toybox and Winter	Do you want to be friends? What makes a good friend?	How does it work?	What is it made of? Where does snow go?	Is it old or is it new? What games did my parents/grandparents used to play?	Where does it come from? What happens in winter?	How can we make it move?	How do we celebrate Chinese New Year?	What does it look like?	Can I make a moving vehicle?	What sounds can I make?	Travelling – moving with control and co-ordination
Spring 2 Chick, chick, chick, chick chicken... (Easter and New Life)	How can we care for others? How can we care for living things?	Can you explain...?	Can we explore it? Are eggs alive?	How has it changed?	What signs of spring have you noticed? How do things change?	What do we use electronic devices for in the classroom?	Why do we celebrate Easter?	What is a pattern?	Can we create the lifecycle of a butterfly?	How can I describe the sounds I can hear?	Travelling – moving with control and co-ordination
Summer 1 Mary, Mary, Quite Contrary (Plants and Growing)	How can I make someone feel better if they are hurt or upset? How can we care for the world around us?	What can you observe..?	How does your garden grow? Who can grow the tallest plant?	What can you remember?	Who lives in the garden?	What can I do?	What is the bible?	What can you see?	What can we cook/make with the vegetables we have grown?	How can I change the sounds I hear?	Ball skills / Team games

<p>Summer 2 I am the King of the Castle (Dragons and Unicorns)</p>	<p>How can we keep ourselves and others safe?</p> <p>How can we help others in school, at home and in the community?</p>	<p>What do you imagine?</p>	<p>How mighty are magnets?</p>	<p>Why are the Royal family important to us?</p>	<p>What can you see in the summer?</p>	<p>Which one should I use?</p>	<p>What is a baptism?</p>	<p>Do dragons exist?</p>	<p>How can I make a healthy banquet fit for a prince/princess?</p>	<p>How can I create my own sounds?</p>	<p>Team games/ Athletic skills</p>
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