Reception Long Term Curriculum Overview



	PSED	CL			UTW			EAD			PD
	S-R/MS/BR	LAU/S	Science	History	Geography	Computing	RE / SMSC	Art	DT	Music	GM/FM
Autumn	What can I do in my classroom? Why am I so special? How can I keep myself safe? Who is special to me?	What is? Where is? Do you like? Why? How do you fell about? What is your favourite?	How am I the same as my friends? How can I keep myself healthy? What are my senses?	Who is in my family?	Where do I live? How can I prepare for the changing Autumn Weather?	How do I switch on an electronic device and find what I need?	How families celebrate?	How can I represent me and my world?	How can I make a healthy meal?	What different sounds do instruments make?	Travelling – moving with control and co- ordination
Spring	How can I look after my environment? How do babies grow up healthy? How are you and your friends similar?	Why did happen? How do you think Felt?	What is a solid and a liquid? How do animals have babies?	How have I changed since I was born?	What is in my town and how is the same and different to other places? What is it like in a very hot and very cold place?	What can I find out?	What is Shrove Tuesday? What is the story behind Easter?	How can I use different materials to create the natural world?	What will you put in your pancake?	How can I change the sounds I make?	Gymnastics and Dance skills
Summer	How do I stay safe when I am playing near water? How do I stay safe when I am out and about in the community? What can I do when I'm feeling?	How else could you say that? What word could you use for?	Why do things float/sink? Which materials will make the best boar?	What were seasides like in the past?	How does a seaside environment compare to Chilton?	How do I type on a computer?	What is a church like?	Artist study	What do I need to do to make my own boat?	How can we make our own band?	Games/Athletic skills (Sports Day)