







Learning Behaviours

At Chilton Academy, our children develop learning behaviours that supports children in taking responsibility for their own actions and achievements. The five Learning Behaviours give children the tools to manage and improve their own behaviour are part of the **Mckie Mastery™** approach used in the academy.

- **Active Listening**
- **Job Done**
- **Teach and Support**
- **Everyone Engaged**
- **Elaborate and Explain**

Children are grouped in cooperative teams (in Literacy, Maths and Foundation Subjects) and points are given for displaying a learning behaviour. Points are recorded by children on a chart on the table, or by placing coloured bears in a jar (EYFS). Every team needs to appoint an effective team captain, which is changed weekly. The team captain must be a role model for the team and is the only person allowed to manage and add points to the Team Score Sheet (see example below).

Team Name: _____ Date : _____

 ACTIVE LISTENING	 TEACH AND SUPPORT	 JOB DONE	 EVERYONE ENGAGED	 EXPLAIN AND ELABORATE
Last Week's Grand Total	This Week's Grand Total	 Circle For Next Week		

The chart does not belong to the teacher. Instead, it belongs to the team and is the captain's responsibility. The teacher awards points, usually between 5 and 2

depending on the speed or quality of the learning behaviour. This also allows team points to be given to multiple teams at the same time.

The teacher is required to be positive and to catch children displaying positive behaviours. Points are never taken away, as teams have earned them. If a team is not displaying the required learning behaviour then the teacher rewards every other team and explains why they are rewarding them, the teacher will not say anything to the team(s) who have not received points

The winning team is the team that shows the greatest increase in score from the previous week.

April 2002

To be adopted by Governing Body July 202