



Chilton

**Academy
Sport**

Sports Premium 2021/2022

Updated July 2022



Sports Premium 2021 / 22

At Chilton Academy, we believe that PE, School Sport and Physical Activity has the potential to change young people's lives for the better.

Through PE and Sport our children learn to develop the important qualities of discipline, resilience, communication, team work and ambition leading to improved concentration, attitude and academic achievement.

We are committed to using the additional funding to improve provision of PE and Sport through developing high quality PE lessons and improved resources, alongside greater opportunities for sporting activities, competitions and clubs.

This document outlines how we spent the Sport Premium Funding for 2021/22 and the impact and sustainability of this funding. It also outlines the money that will be carried forward into 2020/21 due to the impact of Covid-19.



Sports Premium 2021 / 22

Sports Premium Spending	
Income	£18,290.00
Expenditure	£17,148.00



Sports Premium Spending

Action	Cost
To renew membership of the Go Well Competition SLA. -Participation in festivals -Participation in competitions including School Games events	£1,818
To renew membership of the Go Well Enhanced SLA - 16 hrs PE Specialist Support - EYFS Support Package - Fit for Life Licence - Colour Run - Skipping Day - Fencing Day - Archery Day - OAA Resources - 5 week x 2 hour Curriculum Invasion Games Coaching Block - Move with Max Resource Individual Set	£4,935
Sports Apprentice Wage - Organise and run high quality playground games and competitions across school. - Organise and lead breakfast club fit for life activities - Support with the teaching of PE across school - Support and potentially leading afterschool clubs	£9,000 (Not spent due to no viable candidates at interview process)
Playground Equipment - New equipment for KS1 and KS2 playgrounds	£1,133.62
EYFS Equipment -New equipment for EYFS to use during outdoor provision	£132.75
Striking and Fielding Equipment -New equipment to support the teaching of striking and fielding.	£150.20

Sports Premium Spending

Action	Cost
Active 30 equipment -New equipment to support active 30 initiative	£79.38
Invasion Equipment -New equipment to support the teaching and learning of invasion in school	£1,197.18
Athletics Equipment -New equipment to support the teaching and learning of Athletics in school	£4,516.89
Gymnastics Equipment -New equipment to support the teaching and learning of Gymnastics in school	£1,110.00
General Equipment -New equipment to support the teaching and learning across all PE lessons	£329.04
Transport - Money spend of coaches to allow children to attend events offsite.	£1,595.00
New netball kit bought for children to wear when playing for the school netball team	£127.84
Shin pads bought to allow children to represent the school a football events	£22.61
Total	£17,148



Key Indicators

Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Broader experience of a range of sports and activities offered to all	Increased participation in competitive sport



Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
Specialised coaching support block	Y	Y	Y	Y	Y	Specialised coaching was utilised to support staff in EYFS in the teaching of PE. The coach began by planning and leading sessions, working with the member of staff who with support from the coach took more responsibility for the planning and delivering of the lessons. During staff feedback they stated that this had improved their confidence in the teaching of PE.
Fit for life License	Y	Y				Teachers had a functional fitness programme for that provides a 15 minute moderate to vigorous workout. The workouts promoted personal challenge, teamwork and resilience as part of our daily 15 minutes exercise.
Colour Run	Y	Y		Y		Children participated in two Colour Runs on the school field. The first was carried over from a cancelled event planned last year and the second was planned for this year. During the event, the children moved around the track as many times as they would like while special powder paint was thrown around them. This was a fun and exciting way for children to participate in physical activity.



Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
Archery Day		Y		Y		<p>Each class were to participate in an archery taster session, which would have promoted a different way of keeping physically active. This event would have been publicised on a range of different platforms, promoting physical education and activity.</p> <p>During to Covid-19, the event had to be cancelled.</p>
Skipping Day	Y	Y		Y		<p>Children participated in a skipping taster session. This gave children ideas as to how to use the skipping equipment on the playgrounds during playtimes to keep physically active in fun and varied ways. Event continued to raise the profile of physical activity and physical education by being publicised on social media.</p> <p>Moved to Summer Term due to Lockdown.</p>
Fencing Day		Y		Y		<p>Each class were to participate in a fencing taster session, which would have promoted a different way of keeping physically active. This event would have been publicised on a range of different platforms, promoting physical education and activity.</p> <p>During to Covid-19, the event had to be cancelled.</p>



Action	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Proposed impact and sustainability
PE equipment acquisition	Y		Y			A range of high-quality equipment has been bought to increase the quality of teaching and learning in physical education lessons. Increase in the amount of equipment available has allowed staff greater ability to differentiate lessons through part of our STEP (Space, Task, Equipment, People) model.
Playground equipment acquisition	Y					Equipment has been bought to support both an increase in physical activities and the SSOCs playground games and competitions.
Book transport		Y		Y	Y	Coaches allowed for children to attend a competitions and festivals. This allowed children to experience a range
Order Sports Kit		Y			Y	Shirts bought for children to wear when representing the school in netball games and competitions. This has allowed and will continue to allow the children to feel part of a team and increase the profile of sport through photos posted on social media and displays around school. It is an expectation that all children wear shin pads when competing in competitions. By acquiring shin pads, any child can be included in school football teams not just those with their own equipment.
Afterschool Sports Clubs	Y	Y		Y	Y	Throughout the year, afterschool sports and physical activities clubs have been ran by members of school staff. This has increased the physical activity of children across school, broadened the experiences of a range of sports and raise the profile of physical activity through social media and school displays.

